

## Cowpens Elementary

341 Foster Street  
Cowpens, South Carolina 29330

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	403 Students	
<b>Principal</b>	Eric J. Levitt	864-463-3300
<b>Superintendent</b>	Dr. Jim Ray	864-579-8000
<b>Board Chair</b>	Mr. Eddie Dearybury	864-579-8000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	34	53	2	0

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Average	Yes
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Good	Good	Yes
<b>2006</b>	Average	Good	Yes

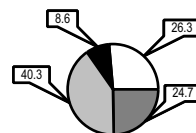
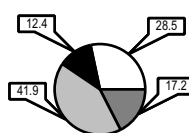
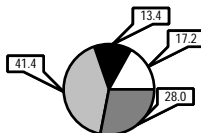
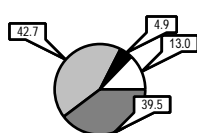
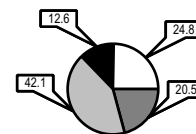
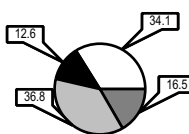
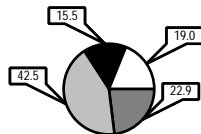
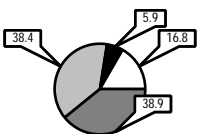
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	193	99.0	13.1	42.1	39.9	4.9	59.6	Yes	Yes
<b>Gender</b>									
Male	106	98.1	18.0	42.0	36.0	4.0	53.0	N/A	N/A
Female	87	100.0	7.2	42.2	44.6	6.0	67.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	140	99.3	9.7	38.8	45.5	6.0	63.4	Yes	Yes
African American	42	97.6	23.1	53.8	20.5	2.6	43.6	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	100.0	11.1	39.6	43.1	6.3	66.0	N/A	N/A
Disabled	42	95.2	20.5	51.3	28.2	0.0	35.9	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.0	13.1	42.1	39.9	4.9	59.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	98.9	12.3	42.5	40.2	5.0	59.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	105	98.1	15.6	50.0	31.3	3.1	49.0	Yes	Yes
Full-pay meals	88	100.0	10.3	33.3	49.4	6.9	71.3	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	193	99.0	16.4	41.5	28.4	13.7	56.8	Yes	Yes
<b>Gender</b>									
Male	106	98.1	19.0	41.0	24.0	16.0	56.0	N/A	N/A
Female	87	100.0	13.3	42.2	33.7	10.8	57.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	140	99.3	13.4	38.1	31.3	17.2	59.7	Yes	Yes
African American	42	97.6	25.6	56.4	17.9	0.0	43.6	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	100.0	13.9	38.9	30.6	16.7	60.4	N/A	N/A
Disabled	42	95.2	25.6	51.3	20.5	2.6	43.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.0	16.4	41.5	28.4	13.7	56.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	98.9	15.6	41.3	29.1	14.0	57.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	105	98.1	20.8	47.9	24.0	7.3	52.1	Yes	Yes
Full-pay meals	88	100.0	11.5	34.5	33.3	20.7	62.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	193	99.5	28.1	42.2	17.3	12.4	29.7
<b>Gender</b>							
Male	106	99.1	29.4	42.2	13.7	14.7	28.4
Female	87	100.0	26.5	42.2	21.7	9.6	31.3
<b>Racial/Ethnic Group</b>							
White	140	99.3	23.7	42.2	18.5	15.6	34.1
African American	42	100.0	45.0	40.0	15.0	0.0	15.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	151	100.0	22.9	41.7	20.1	15.3	35.4
Disabled	42	97.6	46.3	43.9	7.3	2.4	9.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.5	28.1	42.2	17.3	12.4	29.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	99.5	27.6	42.5	17.7	12.2	29.8
<b>Socio-Economic Status</b>							
Subsidized meals	105	99.0	34.7	46.9	9.2	9.2	18.4
Full-pay meals	88	100.0	20.7	36.8	26.4	16.1	42.5

<b>Social Studies</b>							
All Students	193	99.5	25.9	40.5	24.9	8.6	33.5
<b>Gender</b>							
Male	106	99.1	25.5	41.2	22.5	10.8	33.3
Female	87	100.0	26.5	39.8	27.7	6.0	33.7
<b>Racial/Ethnic Group</b>							
White	140	99.3	25.9	37.8	25.2	11.1	36.3
African American	42	100.0	27.5	50.0	20.0	2.5	22.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	151	100.0	20.1	40.3	28.5	11.1	39.6
Disabled	42	97.6	46.3	41.5	12.2	0.0	12.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.5	25.9	40.5	24.9	8.6	33.5
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	189	99.5	25.4	40.9	24.9	8.8	33.7
<b>Socio-Economic Status</b>							
Subsidized meals	105	99.0	33.7	41.8	19.4	5.1	24.5
Full-pay meals	88	100.0	17.2	39.1	31.0	12.6	43.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	63	100.0	15.3	37.3	44.1	3.4	47.5
	4	69	100.0	22.2	39.7	34.9	3.2	38.1
	5	61	100.0	16.4	49.2	32.8	1.6	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	98.5	12.5	29.7	50.0	7.8	57.8
	4	66	100.0	13.3	48.3	36.7	1.7	38.3
	5	61	98.4	13.6	49.2	32.2	5.1	37.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	63	100.0	22.0	57.6	16.9	3.4	20.3
	4	69	100.0	19.0	34.9	39.7	6.3	46.0
	5	61	100.0	18.0	45.9	19.7	16.4	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	98.5	10.9	37.5	32.8	18.8	51.6
	4	66	100.0	20.0	50.0	21.7	8.3	30.0
	5	61	98.4	18.6	37.3	30.5	13.6	44.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	63	100.0	33.9	52.5	10.2	3.4	13.6
	4	69	100.0	34.9	34.9	22.2	7.9	30.2
	5	61	100.0	23.0	26.2	18.0	32.8	50.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	26.2	40.0	32.3	1.5	33.8
	4	66	100.0	26.7	46.7	13.3	13.3	26.7
	5	61	98.4	31.7	40.0	5.0	23.3	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	63	100.0	11.9	71.2	13.6	3.4	16.9
	4	69	100.0	11.1	57.1	22.2	9.5	31.7
	5	61	100.0	32.8	32.8	21.3	13.1	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	12.3	35.4	41.5	10.8	52.3
	4	66	100.0	33.3	45.0	11.7	10.0	21.7
	5	61	98.4	33.3	41.7	20.0	5.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 403)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.8%	Down from 4.9%	2.7%	2.8%
Attendance rate	96.7%	Up from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 5.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 4.7%	0.0%	0.0%
Eligible for gifted and talented	15.4%	Down from 20.3%	12.3%	10.4%
On academic plans	0.0%	N/AV	32.6%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	9.6%	Down from 10.7%	7.7%	7.5%
Older than usual for grade	0.5%	Up from 0.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 27)</b>				
Teachers with advanced degrees	55.6%	Up from 53.8%	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	87.3%	Down from 91.4%	88.7%	87.3%
Teacher attendance rate	94.5%	Down from 95.0%	94.9%	94.9%
Average teacher salary	\$46,965	Up 4.2%	\$42,818	\$42,485
Prof. development days/teacher	9.7 days	Down from 14.7 days	13.9 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	No change	5.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 16.5 to 1	19.0 to 1	18.6 to 1
Prime instructional time	90.6%	Up from 90.4%	90.1%	89.7%
Dollars spent per pupil*	\$7,526	Up 9.3%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	58.3%	Down from 61.0%	64.7%	64.0%
Percent of expenditures for instruction*	61.9%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

"Children Enjoying Success" is our motto at Cowpens Elementary School. Students experience many opportunities to enjoy success by excelling in the classroom, building interpersonal relationships with friends and teachers, developing art and music skills and building strong character traits. As a Good school, we were proud to have met Adequate Yearly Progress. We received the Palmetto Silver Award and earned recognition for significant gains in student achievement. As a community school, we truly value the incredible support by our PTO as well as local business partners.

Students received honors for the Lt. Governor's Writing Award, the Governor's Citizenship Award, Terrific Kid of the Year, Piedmont Regional Science Fair, Accelerated Reader, Spelling Bee, Principal's Honor Roll, Honor Roll, Perfect Attendance, and Outstanding Effort. Activities such as Running Club, Circus Team, Basketball and Volleyball camps, and Walk Your Child to School Day provided many opportunities for student participation. Students showcased their talents in our annual variety show, musical performances, Art and Music ATLAS, Art Club, and art shows.

At Cowpens Elementary, service to others is an important component of a student's education. During the tragedy and aftermath of Hurricane Katrina, our boys and girls moved quickly to collect critical relief items for the victims of the storm. Over 1,000 items including soap, cleaners, water, and toothpaste were collected and distributed to the region. During winter, students and their families donated hundreds of canned food items. Students also contributed to our Winter Warmth project, which provides cold weather apparel to children in need. Our Peer Helpers and Sign Language Club made two hundred Valentines Day cards and Easter baskets to distribute to area Mobile Meals recipients and local retirement homes. Students and teachers also worked together to raise over \$11,000 for Relay for Life and the American Cancer Society.

We are proud of our students' many accomplishments and their dedication to serving others. Children at Cowpens Elementary School are truly one of our community's most valuable resources. They make the world a better place.

Eric Levitt, Principal  
Susan Kelley, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	49	39
Percent satisfied with learning environment	100.0%	87.8%	84.6%
Percent satisfied with social and physical environment	100.0%	87.8%	82.1%
Percent satisfied with school-home relations	100.0%	87.8%	69.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.